

DEVELOPMENT OF LEARNING METHODS BASED ON PROPHETIC PEDAGOGICS

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Abstract

The research method used in this research is library research where library research is an activity to collect materials related to this research from books, scientific journals, literatures and other publications that are worthy of being used as sources. for the research that will be studied by the author, by describing and describing the data through several expert opinions. This research is expected to provide comprehensive facts regarding the development of learning methods contained in prophetic pedagogy. Prophetic pedagogy is a way of educating children taught by the prophets. As Muslims, Prophet Muhammad SAW is an example for education today, especially teachers how he educates his wife, children, friends, and neighbors with humane and amazing education so as to produce human beings with noble character. However, the prophetic pedagogic-based method is still not widely touched by many teachers today. Many of the learning methods that he gave us as examples to be applied in education, considering that nowadays many students experience a moral crisis.

Keywords: Learning Methods, Prophetic Pedagogy.

1. Introduction

The religion of Islam, which was revealed to the Prophet Muhammad, contains educational implications, which aim to be a mercy for the whole world. This is because, all of the teachings of Islam that carry the values and norms of the living for the benefit of human life. Among Muslims themselves, Prophet Muhammad SAW is considered a role model in education, educating his wife and family with a humane and amazing education. He also educated his friends to be friends in times of joy and sorrow, sadness and joy, peace and war. The way he educates neighbors with real charity, makes his neighbors understand and enjoy how real neighbors are. Likewise in educating his enemies so that they are committed in every treaty and war that involves them. In addition, the Prophet Muhammad also educated kings and rulers to understand and understand the nature of a servant before his Lord, educating human beings to become free humans. He is the one who educates all human beings towards His pleasure and light, all submit to the tarbiyah that he introduces. The application of educational or teaching methods carried out by the Prophet in educating his wife, children, friends, and followers. Become a reference for Muslims in carrying out educational practices to imitate the methods that have been taught so that the goals of education will be fully achieved. all are subject to the tarbiyah that he introduces. The application of educational or teaching methods carried out by the Prophet in educating his wife, children, friends, and followers. Become a reference for Muslims in carrying out educational practices to imitate the methods that have been taught so that the goals of education will be fully achieved. all are subject to the tarbiyah that he introduces. The application of educational or teaching methods carried out by the Prophet in educating his wife, children, friends, and followers. Become a reference for Muslims in carrying out educational practices to imitate the methods that have been taught so that the goals of education will be fully achieved.

2. Method

This study uses a qualitative approach, which describes and describes the development of prophetic pedagogic-based learning methods. The way to describe and decipher the data is through several expert opinions which are expected to be able to provide comprehensive facts regarding the development of prophetic pedagogic-based learning methods for the world of education, especially for teachers. The variables in this study are

- 1) Independent Variable (Independent Variable)

The independent variable is the variable that influences the change or the emergence of the dependent variable in this study, which is the independent variable (X) which is prophetic pedagogy.

2) Dependent Variable

The dependent variable is the variable that is affected or becomes the result of the independent variable. In this study, the dependent variable (Y) is the Learning Method.

The data collection technique used in this research is library research where library research is the activity of collecting materials related to research from scientific journals, literatures, and authors. This literature study was carried out to obtain theoretical information so that researchers have a strong theoretical basis as follows: a scientific result. The data in this study are based on books and journals that are relevant to the author's research. The data analysis technique used in this study is in the form of opinions expressed by experts regarding prophetic pedagogic-based learning methods, these data are used to strengthen the authors' arguments in analyzing the development of prophetic pedagogic-based learning media.

3. Research Results and Discussion

Learning methods

According to Sudjana (2005) the learning method is the method used by the teacher in establishing relationships with students during teaching. The position of the method in the world of education and teaching Surakhmad (1990) is:

- 1) The method as a tool of extrinsic motivation, namely as a means of external stimulation that can arouse student learning.
- 2) Method as a teaching strategy, namely mastering presentation techniques in teaching so that it runs effectively in achieving goals.
- 3) The method as a tool to achieve the goal, namely as a path to the goal pelican.

Learning Methods of the Prophet Muhammad Shalallahu'Alaihi wa Sallam

A good and appropriate learning method is one of the important factors as a means to achieve educational goals, it can be said that the position of a method is very important (Hardivizon, 2017). The Messenger of Allah, sallallahu alayhi wa sallam, has set an example and applied appropriate learning methods to his children and friends. His learning method is very accurate and precise in conveying Islamic teachings. The Prophet was very concerned about the situation, condition and character of a person so that the Islamic values taught could be understood and mastered easily. According to Suwaid (2010) the number of educational methods in Islam is very large, so that it is proof that new methods are no longer needed or the opportunity to follow Western and Eastern methods.

In the learning process, Islam pays great attention to the interaction system of educators and students. Allah says in QS. An-Nahl (16): 125, which means: "Call people to the way of your Lord with wisdom and good lessons and argue with them in a good way. Verily, it is your Lord who knows best those who are guided."

According to Quraish Shihab (in Naim, et al., 2020) the verse above emphasizes that in teaching there are three methods or methods, namely the way of wisdom, mau'izah, and jidal. Wisdom is a method aimed at scholars who have high knowledge, or are carried out for dialogue with wise words according to the level of intelligence. Mau'izah is a method that is shown to the laity in giving advice and imagery that touches the soul according to their simple level of knowledge. Then jidal is a method aimed at scribes and adherents of other religions to conduct debates in the best way with smooth logic and rhetoric free from violence and swearing.

In essence, wisdom is conveyed without conditions, mau'izah is done with conditions, jidal is recommended gently. Thus, in classroom learning these three methods are needed, considering that students are very diverse, both in terms of intellectual, quantity, scientific, and psychological tendencies. According to Suwaid (2010) a good method and become the main and applicable source is the Qur'an and as-Sunnah, the following educational methods taught by the Prophet Muhammad Sallahu Alaihi Wa Sallam are as follows.

1) Showing Good Role Models

The Prophet never taught anything that he himself did not do and he taught all Muslims to do the same as he did. According to Suwaid (2010), children will always pay attention to and imitate the attitudes and behavior of adults. If he sees adults behaving honestly, they will grow up in honesty, and so on. In addition, Wahyudi (2016) says that a good role model has a big impact on children's development. Prophet Muhammad SAW always did learning by giving direct examples not only theory, he even did it first before conveying it to his friends.

The current development in education according to Sabiq (2020) is that in learning there are many things that students learn from their teachers, but they are not detailed in the syllabus. The teacher who helps us grow is the one responsible for imparting some of the important lessons in life. Teachers in the school environment must be role models for all their students, therefore as teachers must be careful in all their actions and behavior. In line with the above opinion, Hamd (2002) says that educators are great in the eyes of their students, what is seen from the teacher will be imitated, because students will imitate and imitate what is seen from the teacher, so the teacher must set a good example. The method by displaying good role models is very suitable in learning morals, memorizing, sports,

2) Educating Through Questions and Answers

This can be proven by remembering one of the hadiths contained in HR. Muslims where the angel Gabriel came to the Prophet Muhammad and then asked him about, faith, Islam, Ihsan, and the apocalypse. The Prophet answered in detail and further commented that the questioner was Gabriel who had come to teach the Companions to teach their religion (using this question-and-answer method in collaboration with the Prophet). According to Budiyanto (2012) in another hadith it is stated that the Prophet himself asked the question by giving voice emphasis to the question to increase the attention of the companions or to draw their attention to the importance of a problem that was intended to be understood.

According to Hardivizon (2017) the question and answer of the Prophet Muhammad, sometimes started from a friend who asked a question and then he answered it. But, not infrequently, Belieu asks questions to be answered by his friends. If their answer is correct, he will correct it but if the answer is wrong, he will correct it.

Budiyanto (2017) explains that the question-and-answer method is an important method in the teaching and learning process, when we teach, don't wait for students to ask questions, but try to ask them questions. Kalua can ask general questions to encourage them to answer in various ways. This method is very good for forming children to think critically.

3) Be Fair and Equal Giving to Children

We often know that a child who feels a parent or teacher loves another child more, because this will make the child go wild. So, whether at home or at school the child becomes difficult to manage. Therefore, as parents or teachers, we must act fairly and equalize giving to children (Sabiq, 2020). It was narrated by Bukhari and Muslim from an-Nu'Man bin Basyir ra, that his father brought him to the Messenger of Allah and said, "Indeed I will give my slave to my son." Rasulullah SAW asked, "Do you give all your children the same gift as what you gave to him?" He replied "No." Rasulullah SAW said, "Do not witness me in evil." Then he continued, "Would you like it if the attitude of devotion they gave was the same?" He replied, "Yes" He said, "Then no". In learning the teacher must be fair to all students. The Prophet gave an example of how the best method to reprimand as well as praise fairly and proportionally to his friends, he also did not praise excessively because it would make friends proud. Teachers must be fair in treating all students as well as giving individual rights and not discriminating against one another. The teacher must be able to put something in the right place. he also does not praise excessively because it will make friends become arrogant. Teachers must be fair in treating all students as well as giving individual rights and not discriminating against one another. The teacher must be able to put something in the right place. he also does not praise excessively because it will make friends become arrogant. Teachers must be fair in treating all students as well as giving individual rights and not discriminating against one another. The teacher must be able to put something in the right place.

4) Fulfilling Children's Rights

Suwaid (2010) explains that fulfilling a child's rights and receiving the truth from him can foster positive feelings in him and as a lesson that life is giving and receiving. Besides that, it is also a training for children to submit to the truth, so that they see a good role model in front of them. Getting used to accepting and submitting to the truth opens his ability to express his heart and demand what is his right. Conversely, without it a child will be cold and closed. In learning as a teacher, we must be willing to accept advice and direction from small

children. Willing to listen with all humility, willing to accommodate their opinions and make it a basis for thinking.

5) Telling Stories

Stories play an important role in attracting children's attention and building their mindset, stories are ranked first as the basic foundation of thinking methods that have a positive impact on children's minds, because they are very liked (Suwaid, 2010). The word of God that explains this is found in QS Yusuf (12): 111.

لَقَدْ أَنْ لَأُولِي لَأَلْبَبِ

Meaning: "Indeed in their stories there is a teaching for those who have reason."

The Prophet used a way of telling stories about the stories of past prophets and their peoples and sometimes about some people from those nations in certain contexts in order to teach Muslims through interesting stories so that they can get lessons and warnings (Sabiq, 2020).

In educational practice, according to Suwaid (2010), prophetic stories are always guided by real events that occurred in the past. Far from all kinds of superstition and delusion. These stories instill a belief in history in children and build a sense of Islam. Faizun (2014) explains that the stories of scholars and pious people are the best means to instill virtue in the soul. The story can encourage ourselves to be strong in carrying the burden of struggle in achieving goals, and can lead us to imitate the scholars and pious people. In line with Suwaid and Faizun according to al-Hasyimi (in Ibrahim, 2001) this method describes one of the significant media in the reaction of the five senses' ideas that are different from sentimental flows and situations that affect emotionally. In learning when the teacher starts telling stories, students will immediately be silent and pay attention. This story method can be used as a tool to insert a discussion or lesson to be discussed, the teacher can also insert inspiring Islamic stories. In addition, the method by telling stories is useful for early childhood and elementary school age children, for students who get a disaster, students who are optimistic to spur their motivation.

6) Use of Image Settings (analogy/logical order)

Prophet Muhammad SAW made parables to his companions to teach them and dance abstract concepts to get closer to their minds in order to bring them from the darkness of ignorance to the light of faith and belief (Aulia and Shabri, 2018). A famous hadith narrated by Abu Hurairah, the Messenger of Allah said, "My example is compared to that of other prophets before me, that of a man who has built his house well and beautifully, except for the place of a brick in the corner of the house. People look at it and marvel at its beauty, but say "Will the brick be put in its place?". So, I am the brick, and I am the last of the prophets (Narrated by Bukhari).

In learning parables provide convenience and understanding of what children will learn. In learning, teachers can provide easy-to-understand parables by giving examples that exist in their environment or with something they often encounter in everyday life.

7) Applicable Practice

The story that explains the Prophet Muhammad SAW using this applicative practice method is that the Prophet SAW saw his friend grafting a date tree. He suspected that the effort would not work, but the companions did it anyway. Until one day, a friend reported to the Prophet Muhammad that this transplant was successful. He also admitted his mistake for having decided something based on suspicion, so he also said that for world affairs, his guess could be wrong, but in matters of religion, his guess was right.

The experience of the Prophet Muhammad (PBUH) inspires us that it is perfectly permissible to carry out applicable practices, or in learning known as experiments. Through applicative practice, we know whether the effort was successful or not (Aulia and Shabri, 2018). It also explains that theory without practice is just as bad as practice without theory. This principle has been carried out by the Prophet Muhammad to his companions, for example the companions learned several verses of the Qur'an from the Prophet, they understood its meaning, studied its content and then practiced it. After that, they memorize the other verses (Makbuloh, 2014). Do not teach something that will not be applied, but teach something that will apply.

8) Education Through Mentoring (teacher as facilitator)

Prophet Muhammad SAW had a habit when preparing for a battle, all Muslims who were able to fight would accompany him and no one was ever allowed to stay except with the permission of the Prophet (Sabiq, 2010). Moreover, when he sent out military expeditions, he would order a group of Muslims to stay with him and watch the revelations of the Qur'an be revealed so that they could convey these parts of the verses that were

revealed and teach those who set out for jihad after their return. So those who return from duty can learn from those who witnessed the verse that Allah revealed to His Prophet.

This is understood from the word of Allah contained in the QS At-Taubah (9): 122.

اِنَّ الْمُؤْمِنِيْنَ لَيَنْفِرُوْا كُوْلًا مِنْ لَدُنْهُمْ اَيْتَفَقُوْا الَّذِيْنَ لِيُنْذِرُوْا اٰلِيَهُمْ لَعَلَّهُمْ

Meaning: "It is not proper for all the believers to go all the way to the battlefield. Why not go and each group among them some people to deepen their knowledge of religion and to warn his people when they have returned to it, so that they can protect themselves (from evil)."

A facilitator is a person who helps a group of people understand their common target and achieve their common target and achieve that target without any intervention on his behalf. Therefore, when we say that the teacher should play the role of a facilitator in the classroom, this means that the teacher should not be the king who just sits and stands in front of the class, but the teacher should go around the class from one group to another to provide feedback to the students. students, so that they can find knowledge by themselves.

9) Giving Praise and Advice

Praise has a big impact on children. Suwaid (2010) said that praise can move the child's feelings, so he can immediately improve his behavior and actions. His heart will feel happy to hear praise and will continue to do commendable deeds. Rasulullah SAW is an excellent psychologist, he reminded about things that have a big impact on the soul of the child, it is true that the soul of the child immediately obeys and does his orders. Praise if done at a place and time that is proportional and not excessive, it will give invaluable results. A teacher in learning must always give praise to every student, whether actively participates or not so that students will be motivated in learning at school.

In giving advice the Prophet continuously and regularly gave Friday sermons by warning his companions and teaching them about their religion. He genuinely addresses the needs of the Muslim community and the issues that will arise in their daily lives. He also pays great attention to the sanctity of the soul and the purpose of the hereafter (Sabiq, 2020). Giving advice is also important to help the student learning process. During the learning process, it is very likely that children will have difficulty understanding a subject of discussion. Here the role of the teacher is needed to provide advice that helps understanding so that teacher-student relationships can be strong.

10) Targhib (Promise) and Tarbib (Threat) Methods

Promises and threats are learning methods that can provide motivation in learning and also prevent negative behavior. The promise and threat method are often used in educating family, friends and neighbors, namely telling God's promises contained in the Qur'an that those who do good deeds will go to heaven, while those who do bad deeds will go to hell. Promises and threats are important in education, education that is too soft will make students less disciplined and lack the courage, thus promises and threats must be realized in learning in the form of threats to the norms that have been set, such as getting a reprimand or getting additional assignments. Syalhub (2005) sanctions given to students of course always contain aspects of education, so that students do not feel punished, but are rewarded for their actions. Meanwhile, the teacher's promise cannot be based on the promise because it must always be kept, the teacher must not make a promise if he cannot do it, so that the promise given to students must be in accordance with the ability of the teacher, for example, students who finish working on assignments first may go home early.

11) Giving Necessary Lectures

The Prophet Muhammad (PBUH) used short phrases about what happened then and what will happen in the future to draw the attention of his companions on important matters. The Companions also imitated this kind of da'wah method. Rasulullah is very good at communicating verbally, his language is orderly and his speech is very clear. So, everyone who listens to his lectures can easily understand it. In addition, the Prophet was not in a hurry in lecturing, even in order to really understand the teachings conveyed, he repeated it three times.

This can be practiced by teachers in learning, teachers do not have to be teacher centered who always feed their students with various materials, but the teacher gives a short and interesting statement. The goal is to arouse curiosity in students so that they are enthusiastic about learning.

12) Prayer

Prayer is a basic foundation that everyone is required to always carry out (Suwaid, 2010). They also have to always look for the times when the prayers are answered by the Prophet Muhammad SAW. The prayer method is a sunnah because the prophets did it too. With prayer, affection will be firmly planted in the hearts of parents or

educators. As educators, we must not pray for the bad for students because it will have a devastating impact on the child's future. Rasulullah SAW forbade to pray bad for others. Because this negates Islamic morality, contradicts the Prophet's educational methods and is far from the concept of prophethood which invites mankind to embrace Islam with all goodness.

4. Conclusion

The learning method is a policy or decision taken by educators regarding how to present teaching materials to students in the classroom. As people who are religious, prophetic pedagogy contains various kinds of learning methods taught by the Prophets for us to imitate in today's learning. Although this method has existed for a long time, it is still very relevant to today's education as a reference for teachers, especially to form students with noble character. As a Muslim, one of the prophets who should be exemplified as a role model teacher is the Prophet Muhammad SAW. His method is proven in educating and giving birth to strong Muslim generations. Therefore, in every aspect of life, including learning, we can develop a teaching method based on prophetic pedagogy.

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