

EDUCATE CHILDREN: UNLEASHING THE MORAL, INTELLECTUAL AND SPIRITUAL DIMENSIONS IN ENRICHING CHILDREN'S INNER REPERTOIRE AND CREATIVE MOTIVATION [IQ, IE & IS].

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Keyword

harmonization, spiritual intelligence, self-actualization

Abstract

Every wise parent wants their children to be smart and intelligent. The magnitude of these hopes and desires gave rise to the enthusiasm and concern of parents for the activities and efforts to educate their children's needs. The interesting thing is that it accommodates the harmonious relationship between parents, students and the school. Efforts to emphasize strong intelligence are on spiritual intelligence [Spiritual Intelligence]. With reliable spiritual values and intelligence, other aspects of intelligence, namely IQ and Emotional Intelligence (Emotional Intelligence) or IE, can be directed towards self-actualization of humans as servants of Allah and at the same time His caliphs on earth. Spiritual nuances that are developed in educating children increasingly give us confidence that the spiritual and religious values that we adhere to are "real" truths and their functions in living life in the world.

INTRODUCTION

Educating children does not only mean burying them in the hereafter, but also giving them a heavenly "aroma" in this world, here and now.

Parents' and society's interest in children's intelligence is evidenced by IQ [Intelligence Quotient] measurement activities in schools. There was even an image formed that a high IQ was a sign of success for their children. In fact, IQ only measures one form of intellectual ability [Overall single score]. There are many other abilities, such as the ability to understand emotions, physical actualization and others, which are not considered in IQ.

In further development, new concepts and thoughts about intelligence emerged, namely, emotional intelligence [Emotional Intelligence] or usually abbreviated as IE. This emotional intelligence measures a person's ability from the aspect of emotional control and development in carrying out activities.

Daniel Goleman's book, Emotional Intelligence, the concept of emotional intelligence, Successful people are not only determined by high IQ, but also the ability to recognize and develop their emotions.

According to him, there are seven intelligences that can be developed in humans, namely linguistic intelligence, logical-mathematical, visual-spatial, musical, bodily-kinesthetic, social interpersonal and intrapersonal intelligence.

In later developments, the concept of spiritual intelligence emerged. Spiritual values are considered very important to be formulated and implemented in our education system. By having adequate Spiritual Intelligence, it is expected to realize an education system that produces people of faith and piety, which of course involves the three main elements in education, namely parents, schools and society in developing children's potential. The relationship between the three should

be packaged in the form of training that can be carried out, including effective learning training for students, effective teacher training, effective parent training and school management training. With these trainings, there will be good communication and relationships and a sense of shared responsibility in educating children.

The spiritual [Islamic] nuances that are developed will provide another dimension in educating children, giving us more confidence that the values of the school are the same. The spiritual/religious that we profess is the real truth and function in living life in this world. The most important design of children's intelligence that we must know the meaning of is:

Children: Mother's Mirror

1. It must be realized, especially for mothers, that "who and how" our children are the image of themselves.
2. Besides spiritual and intellectual, a mother's outlook and care are crucial to the child's intellectual process.
3. The hope to have smart children, with adequate investment, is a wise and rational choice rather than business investment in any field and under any circumstances.
4. Heaven lies under the soles of the mother's feet. "It is the mother who builds heaven for her children in the future. Because the mother is the earliest educational environment, which shapes the personality, intelligence and mentality of the child.

The mother's view of her child will significantly influence the pattern of interaction, guidance, response and support. See for example the case of Thomas Alfa Edison: What would have happened if his mother also thought that Edison was stupid, as the teachers at his school said.

METHODS

A child's spirituality, intelligence, determination and morality are actually derived from the spiritual conditions of his parents, especially his mother. Therefore, make ourselves a good "mirror" for our children. There are three important aspects of intelligence, which are in accordance with the mission of the Prophet Muhammad:

1. Ta'limul ayat [Qouniyah]
 - Observation and scientific investigation of the universe [quantitative and phenomenal knowledge]
 - Observation and experience of human, social and personal life [knowledge and experience of social, phenomenal and noumenal life]
2. Ta'limul kitab wal hikmah
 - Study and appreciation of the verses of the Qur'an.
 - Intellectual and spiritual actualization for the development of self-wisdom.
3. Tazkiyatun nafs
 - Increase sunnah worship
 - Maintain moral integrity.

Through the universe, humans are shown how to interact and benefit from it, and realize that the universe signifies the existence of Allah SWT.

RESULTS

Parental guidance on children's Spiritual intelligence is very important to support their academics at school. In terms of Spiritual intelligence, it is determined by family support in the form of parenting, guidance, and encouragement to learn for children.

Spiritual intelligence has many benefits to help children understand more and increase children's thinking power to concentrate more on their academics, in a study by Perer, H.R. [2020].

Pre-birth intelligence or intelligence during fetal form is closely related to nutrition or genes from parents. Nutrition and genes only affect the texture of the body and the means of intelligence. An intelligent fetus results from the efforts of its parents. Therefore, it is very good for pregnant women to try to educate themselves, for example by reading the Qur'an and contemplating.

There is an opinion that intelligence is genetic. Such an assumption is not always true. This means that not necessarily smart mothers will always produce smart children, and vice versa stupid mothers will produce stupid children.

This means that genetic things are actually only to determine body texture, similarity of nose, skin color, hair and so on. While the intellectual factor or intelligence of the child, clearly comes from outside the genes of his parents, but the efforts of intelligence itself. Therefore, simple parents are very likely to have intelligent children, when intensive efforts are made to educate them.

Every child born from the mother's womb has the same fitrah, regardless of whether the mother is intelligent or simple. The factor that makes children intelligent is certain "intelligence efforts" from the mother, especially when they are pregnant.

The spiritual condition of the mother will be very influential and very meaningful in strengthening the child's spirituality. Likewise, the intelligence of children is formed by the "intelligence efforts" made by the mother.

When mothers are pregnant, it would be better to get used to expressing emotions, desires, ideas, and other things in written form. By writing sentences that flow well, it will control the mother's psychology well and be able to optimize the functions of the right brain and left brain. If we are able to do so, we are able to combine the rigor of logic and the beauty of art. But writing can even be considered to represent an ability that includes both IQ and IE, in a balanced way.

A baby's personality and intelligence are developed through the spiritual, intellectual and moral transmission of its mother. Therefore, mothers who are pregnant are strongly encouraged to increase their spiritual, intellectual and moral weight. This improvement can be achieved by increasing worship, praying lail, reading the Qur'an, books, maintaining speech, promoting generous attitudes and other praiseworthy behaviors.

The fundamental process of shaping a child's soul can begin with getting him used to listening to the kalimah thayyibah and words that are polite, true and honest. A baby, even an Arab baby, does not understand the meaning of the adhan and the obligation to pray. However, it is far more important that when we call to prayer and iqomat, we have actually started a "dialog" with our baby's soul. As mentioned earlier, that every human being is born with a fitri spirit, with the adhan and iqomat we have actualized the fitri potential in our babies.

Intelligent babies are obtained through intensive nurturing and communication, caring and prioritizing their parents. To detect whether the baby can be said to be intelligent or not, if at the age before two years old can compose sentences precisely and correctly. Whether his words that represent his intentions can be understood logically and accordingly. Primordially, language is a human excellence and specialty, which only humans have and no other creatures. Language is like intelligence itself, both of which have transformative functions in human life. Language is a world of symbols, which can be a reciprocal "bridge" between the real world and ideas. Through language, ideas, imagination and concepts can be expressed in writing.

Basically by telling stories, we are transforming a real world into the child's consciousness, through the "world of imagination". Without a good imagination, children will experience failure in presenting their desires and language skills. As a result, they become withdrawn, and it can be psychologically distressing when they fail to communicate what they feel. Imagination is essential to the creative process, which signifies the innovative ability of intelligent people. Therefore, wherever we go with our children, we should not just let them enjoy their own play and excitement, but rather present everything they see, whether it is the sea, the mountains, the rice fields, social phenomena or even when our children witness a corpse being carried to the grave, so that they have an adequate frame of mind about these things.

Teaching objects that allow children to think logically, like great scientists or ideologues, can actually be found in their own environment and play or recreational things.

Two important things that encourage children to think logically are induction and deduction, i.e. introducing them to specific cases and then generalizing, so that a general conclusion is reached, that life and what is in this world becomes interesting and impressive when it is presented logically. Conversely, without this ability, the world is unrecognizable. If we get bad things in our children, then prevent it by presenting examples of life that hit the heart, the good things. We need to pay special attention to the intellectual development of children, because unlike other more natural talents, intellectual actualization must be shaped to make a person truly intelligent.

One of the signs of the world of children is their eagerness to imitate, to copy whatever they see or hear. It is not surprising that children demonstrate martial arts moves, as they see in electronic media shows. Likewise, when they listen to music or people talking, they imitate it, without the need to understand or understand the words spoken. In short, imitation is a model of behavior in the world of children.

In many ways, this test of intelligence and intellect in children is very important, as a "light bulb" for their actions. If our child makes a decision about something, it is appropriate for us to question his foundation and arguments. This way, all decisions they make will meet the criteria of correctness, proportion, consistency and logic. In addition, do not let our children take actions under pressure or external influences that they are not aware of.

DISCUSSION AND CONCLUSION

Whoever wants to succeed in the world should be with knowledge. Whoever wants to be successful in the hereafter should be with knowledge. And, whoever wants a successful life in the world and in the hereafter, should be with knowledge. Spiritual intelligence, which comes from human nature, can help improve conventional intelligence (IQ) and emotional intelligence (EI). Having smart children, where IQ, IE and IS can be actualized properly, means also having pious children. Intelligence without piety only results in a meaningless life. If parents are very concerned about the processes of intelligence as desired by the Qur'an, then the hope of having intelligent children as described will, insha'Allah, be realized.

The conclusion of this study is that there is a significant relationship between Spiritual intelligence [IS] and family environment, and children's academic success, IE and IQ. In addition to improving the quality of life, Spiritual Intelligence is able to help children in carrying out their activities more calmly and concentrated.

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