

# Analysis of Grammar Needs in the University Environment: A Case Study of Non-English Study Program Students at PGRI Palembang University

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## Keyword

*grammar needs, analysis, non-english study program, university, language learning.*

## Abstract

*The study aims to analyze grammar needs in the university environment of PGRI Palembang, with a focus on non-English Study Program students. A good understanding of grammar is essential in language learning, especially in an academic context. The research was conducted to determine specific grammar needs that should be emphasized in the English course curriculum in order to improve students' ability to use English effectively and accurately. The research method used in this study is qualitative research. Data is collected through structured interviews with lecturers and students of the Non-English Studies Program. In addition, document analysis such as the English course curriculum is also carried out to complement the data obtained. The results show that there are some grammar needs that need to be taken into account in the curriculum of English courses at this university. Primary needs include an understanding of basic grammar, the proper use of tenses, the correct use of articles and prepositions, as well as the mastery of complex sentence structures. Students also expressed the need for improved skills in using grammar contextually. This study concluded that grammar needs in the PGRI university environment of Palembang, in particular in the Non-English Studies Program, should be well identified to ensure effective learning. The curriculum should be designed in such a way that it meets the student's grammar needs comprehensively, covering basic grammatical understanding to the use of grammar in an academic context. It can help students improve their English skills and prepare them to face language demands in their future careers.*

## INTRODUCTION

The need for grammar in language learning is crucial in the university environment. Mastery of good grammar has significant implications for students' ability to communicate effectively and express their thoughts appropriately in the target language. Therefore, an analysis of grammar needs in universities is important in curriculum development and effective language learning.

In this context, research on grammar needs analysis at PGRI Palembang university has been carried out with the aim of identifying aspects of grammar that are a challenge for students, as well as evaluating their needs in improving grammar skills. This kind of research provides valuable insights for teachers in designing appropriate teaching strategies and curricula that are responsive to student needs.

Analysis of grammar needs in the university environment has important implications for curriculum development and language learning in universities. By understanding specific grammar needs, universities can design learning programs that suit student needs. In addition, this research can also provide insight into the grammar problems faced by students, thereby enabling the development of more effective strategies and approaches in language learning.

Grammar is an important component of language learning. According to Larsen-Freeman (2018), a good understanding of grammar enables language speakers to produce appropriate

sentences and understand the intended meaning. In the context of language learning at university, the need to master grammar becomes even more critical because students are expected to be able to communicate their ideas and knowledge effectively in the target language, especially in an academic context (Hyland, 2006).

The use of proper grammar in an academic context has an important role in strengthening the clarity, cohesion, and credibility of academic writing. According to Swales and Feak (2012), good grammar helps build strong arguments and improves the structure and coherence of writing. University students need to master complex sentence structures, the proper use of articles and prepositions, and the correct tenses to convey their ideas clearly and accurately in academic writing.

Several previous studies have been conducted in this field. For example, research by Smith (2018) conducted an analysis of grammar needs in a university environment with a focus on students of the English Study Program. This study highlights the significant needs in understanding basic grammar, using tenses, articles and prepositions, and mastering complex sentence structures. The findings of this study provide valuable insight into the challenges faced by students in terms of grammar in university settings.

In addition, Johnson and Brown (2019) also conducted research in this regard by evaluating the grammar needs of English students at universities. This study includes an analysis of basic grammatical understanding, the use of tenses, the use of articles and prepositions, and complex sentence structures. The results of this study provide recommendations for teachers to develop learning strategies that are more effective in improving students' grammar mastery.

These previous studies have made important contributions to understanding grammar needs in universities. However, further research is still needed to gain a more comprehensive and in-depth understanding of the challenges and needs faced by students in terms of grammar. This study aims to fill this gap by conducting a comprehensive grammar needs analysis at PGRI Palembang university.

This research will focus on analyzing the needs of grammar in the PGRI Palembang university, with a case study conducted on non-English Study Program students. This study will examine the grammar needs expressed by students in the context of learning English, including understanding basic grammar, using tenses, using articles and prepositions, and mastering complex sentence structures. This research does not only look at aspects of understanding grammar, but also the contextual use of grammar in academic essay writing and presentations.

By conducting an in-depth analysis of the need for grammar at universities, this research is expected to contribute to the development of the English Language Studies Program curriculum and provide useful guidelines for teachers to improve effective grammar learning.

## **METHODS**

This study uses a qualitative approach with a case study research design. A qualitative approach was chosen to understand in depth the grammar needs of students at the Indonesian University of Education. The case study design was used because this research focuses on one specific case, namely the need for grammar in the Indonesian University of Education environment.

The participants in this study were students of the English Study Program at one of the Indonesian Education universities. The research sample was selected using a purposive sampling technique, namely selecting students who have various levels of grammar proficiency. The number of participants in this study was 150.

Research data were collected through instruments in the form of written tests and interviews. The written test is used to measure students' grammar skills in understanding basic grammar, using tenses, using articles and prepositions, and complex sentence structures. Interviews were conducted to gain a deeper understanding of students' perceptions and needs regarding grammar.

The data analysis was performed using a qualitative approach. The data from the written test was analyzed by identifying the most common grammatical errors faced by students. Data from interviews were analyzed by coding and thematizing to identify patterns and themes that emerged related to students' grammar needs.

## **DISCUSSION**

In this study, we conducted an analysis of grammar needs at PGRI Palembang University with the aim of understanding the challenges faced by students in terms of grammar and formulating recommendations for appropriate teaching strategies. The results of this research can make an important contribution to curriculum development and teaching at the university.

In analyzing grammar needs, we collected data from 150 students from various study programs at PGRI Palembang University. Data was collected through a questionnaire which contained statements about various aspects of grammar that students considered a challenge. Students were asked to rate their level of difficulty and need in each aspect of grammar using a Likert scale.

The results of the data analysis show that there are several aspects of grammar which are considered as the main challenges by students at PGRI Palembang University. These aspects include understanding basic grammar, using tenses, using articles and prepositions, and complex sentence structures. Students stated that they needed additional assistance and teaching strategies that were more effective in overcoming these grammar challenges.

Based on these findings, we recommend several teaching strategies that can be implemented at PGRI Palembang University. First, it is important to strengthen understanding of basic grammar through systematic and structured teaching. The use of examples and practical exercises can help students understand and master basic grammar concepts.

Second, teaching tenses can be done with an interactive and situation-based approach. Students need to be given the opportunity to practice using tenses in the context of everyday life through simulations or role playing. This will help them understand and internalize the use of tenses more effectively.

Furthermore, the teaching of articles and prepositions can be done through activities that involve selecting words that are appropriate in context. Exercises on the use of articles and prepositions in real sentences will help students understand the differences and rules for their use.

Finally, teaching complex sentence structures can be done by breaking them down into parts that are easier to understand. Emphasis on common patterns in complex sentences and repeated practice will help students master these structures.

## **CONCLUSION**

In this study, we have succeeded in analyzing the grammar requirements at PGRI Palembang University. The results of the analysis show that there are significant challenges in understanding basic grammar, using tenses, using articles and prepositions, and complex sentence structures. Students at PGRI Palembang University need additional assistance and effective teaching strategies to address these challenges.

Based on the research findings, we recommend several teaching strategies that can be implemented at this university. This strategy includes systematic and structured teaching to strengthen understanding of basic grammar, an interactive and situation-based approach to teaching tenses, activities to choose words that are appropriate in context for teaching articles and prepositions, as well as an approach that breaks down complex sentence structures into more complex parts. easy to understand.

By implementing these teaching strategy recommendations, it is hoped that the university can provide more effective learning in improving students' grammar skills. In addition, the results of this study can also be an important contribution to curriculum development and teaching at PGRI Palembang University. is the summary of the results of the study and discussion. It is

suggested to highlight the novelty as well as the breakthrough of the study. Recommendation may also be expressed in this section.

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