The Function of the Family in Character Building in the Age of Digitization

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Abstract

The family is a factor in shaping the child's personality and the main character building. In this case, parents play a very important role, teaching character education from an early age so that individuals or children behave in accordance with applicable norms. Creating an effective two-way communication discussion between parents and children so as to form a harmonious relationship. Besides the need embed values religious in this digital era in order to become a pedestal in behavior. The purpose of this study is to describe the function of the family in formation character diera digitization . The writing of this research uses the method of library research or library research . In this study, references were collected from journal articles, books, and facts related to the function of the family in character building in the digitalization era.

keywords : family function, character formation, digitalization era

Introduction Section

Currently, humans have lived in the digital era, experiencing extraordinary technological developments. Humans cannot live without technology and the internet. Technology is everything for humans, so it has positive and negative impacts on humans follow also shelter it . The negative impact that is felt from the sophistication of the digital era today is clearly visible, such as the moral behavior of children which is quite alarming. Therefore, the role of parenting in the family environment greatly determines the values obtained by children (Aslan, 2019).

In the era all digital nowadays all are required to use digital media. The digital age which not only has a positive impact, but also has a negative impact is also a task for educators and parents (families) in guiding and monitoring what teenagers have access to. with digital media that , with able youth goals utilise and optimize in using digital media.

Technological sophistication that is addictive in addition to being the cause of the decline in adolescent character, technological sophistication also affects adolescent social factors, where teenagers are indifferent to their surroundings, including adults, including parents and teachers, the decline in adolescent character due to technology in the form of disrespect for their teachers, prioritizes etiquette to teachers and parents (Silwi, 2019).

Adolescents are individuals who will enter adulthood and are just getting to know what is right and wrong, besides that, adolescents are individuals who begin to have an interest in the opposite sex, understand their role in the social world, begin to accept their identity and are able to develop the potential that exists within themselves. .

Psychologist G. Stanley Hall states that "adolescence is a time of "storm and stress" which means, adolescence is a time full of "storms and mental stress", namely a time when there are major physical, intellectual and emotional changes in someone who cause sadness and doubt (conflict) in the person concerned, as well as cause conflict with environment (Seifert & Hoffnung in Jannah , 2016).

In Islam, adolescence is the most proud age, not only paying attention to the growth, development and biological changes of adolescents, but more importantly preparing teenagers to become a generation that understands in integrating moral values, faith, and knowledge. Islam is very concerned about teenagers, there are things that can be done and not, for example teenagers who have *baligh* or mature already are required to perform the 5 daily prayers, cover the genitals, and maintain the relationship between man and girls.Moreover

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moment this already enter In this digital era , the role of the family is very important in the formation of character in adolescents. According to Sukatin et al (2021) , the family is the main and first place for teenagers or children to live their lives and education so that they can supervise and guide with love.

Method

This method uses library research or *library research* . In this study, the authors collect from several journal articles, books and news related to the role of the family in the formation of education character in era digitization . Reference search The journal used is *Google Scholar* and news searches using the *Google web browser* . This type of reference will contain the results of the research topic related to what the author wants to raise. The references obtained will be studied in depth in order to obtain information and explanations related to the role and function of the family, character education and the era of digitalization .

Results and Discussion

Theoretical Concept

The family is the first and foremost educational forum for children which is an important basis in the formation of the individual character itself. To create a strong character and soul good on child, inside family , needed the creation of a harmonious and dynamic family atmosphere, this can be created if strong two-way coordination and communication are established between parents and children (Hyoscyamina, 2011).

Family involvement in child development is very important, especially parents. Parents are sometimes so busy with their own activities without caring about how their children are developing. Parents tend to only think about the physical needs of their children by working hard without caring about how their children grow and develop. Therefore, it is necessary to know in more depth various explanations of the function (Rochaniningsih, 2014).

According to Epstein et al (in Appulembang et al, 2019) there are six (6) dimensions in the family function, namely problem solving , communication , roles , responsiveness . affective , engagement affective , behavioral control. Can be explained as follows:

1. The first dimension is problem solving, this dimension refers to the family's ability to solve problems at every level. So that it can keep family functions effective.

2. The second dimension is communication. This dimension focuses more on verbal communication which is more measurable.

3. The third dimension is role. In this dimension there is a role in family like supply source resources (providing money, food, clothing and shelter, providing care and support (providing comfort, warmth, security and support) for member member family), existence adult sexual satisfaction (husband and wife personally feel satisfaction in sexual relations with each other), the existence of personal development (supporting family members in developing personal skills such as physical, emotional, social and educational development of children as well as career development and adult social development), the existence of maintenance and management of the family system (involves the action techniques needed to maintain family standards such as decision making, boundaries and functions of family membership, implementation and control of behavior, household financial arrangements and matters relating to family care and health).

4. Dimension fourth that is responsiveness effective , that is ability to respond to the existing stimulus with the right quality and quantity of feeling.

5. The fifth dimension, namely affective involvement, is the extent to which family members show interest and appreciation for the activities and interests of other family members.

6. The sixth dimension is behavioral control, regarding the patterns adopted by families to handle the behavior of family members in three areas, namely situations that are physically dangerous, situations that involve

fulfilling psychological needs and impulses, situations involving behavior good interpersonal socialization between family members and with others outside the family (Epstein et al, 2003 in Pratiwi, ABR, 2014).

While for definition education character Lickona (in Annisadkk, 2020) mentions " *character education is the deliberate effort to help people understand, care about, and act upon core ethical values* ", this means that character education is a deliberate effort to help people understand, care about, and act based on core ethical values. Character Education is education that supports the social, emotional, and ethical development of students. Meanwhile by simple character education can be interpreted as Thing positive what the teacher does and it affects the character students he teaches (Samani & Hariyanto, 2013). Character education is an effort to build character (*character building*).

Elmubarok (in Annisa, Wiliah, & Rahmawati, 2020) states that character formation is a process of carving or sculpting the soul in such a way, so that it is unique, interesting, and different or can be distinguished from others , such as a letter in alphabet that is never the same from one another, thus people with character can be distinguished from one another. Character education can also be referred to as moral education, value education, affective world education, moral education, or character education.

Princess (2018) mention that there is positive and negative impacts of digital technology, as follows:

Positive Impact

a. Means of delivering information, information on an incident quickly, precisely and accurately
b. Facilitate access to new information, obtain information anytime and anywhere.
c. Social media, bringing together individuals with new people, bringing together individuals with old friends who rarely see each other, business advice.
d. Assist in finding information on learning materials for students.
e. Entertainment media.
f. As someone's existence in social media.
g. Facilitate communication even in a state of long distance.

Negative Impact

a. Children are Individual, reduced encounter rate direct or interaction between fellow human .
b. Temperament, the habit of socializing with social media, then the child will assume that the outside world is a threat.
c. News without responsibility, Hoax news, Bullying .
d. Vulnerable health eyes, especially nearsightedness or farsightedness.
e. Can't enjoy life. When attending a party, we are even fun take pictures, without enjoy program party and music.
f. Radiation of technological devices is harmful to children's brain health.
g. The rise of cases fraud past sms, call and the internet.
h. Easy access to porn videos.
i. The child forgets the homework assigned by the teacher and forgets to carry out worship, such as praying and reading the Koran.
j. Children are the targets of crimes, such as child abduction and child rape.

From some of the positive and negative impacts mentioned above, it can be seen that the negative impacts outweigh the positive impacts. This means that children or individuals have not been able to use digital technology optimally. The most common and widespread case is *bullying* where the impact is very influential on the victim. Not only short-term but long-term impacts can even be carried over until the victim continues their education to a higher level. The impact of *bullying* itself makes victims feel inferior, not confident, tend to

close themselves off from the social environment, hurt themselves or worst of all is to have a desire to commit suicide.

In addition to *bullying*, pornography sites are one of the negative impacts of existing technology. The ease of accessing and distributing videos digitally is still widely misused. Moreover, the government itself does not limit access to pornographic sites on the internet.

One of the causes of sexual behavior in adolescents is loose parental supervision and attention. Based on the results of research conducted by Nurhayati et al.(2017) shows that parents provide facilities to children such as cellphones, laptops, internet facilities at home. The facilities provided by the parents can make it easier for teenagers to do sexual stimulation (Nursal, 2008). In addition, the lack of parental attention has an impact on promiscuity and one of them is having sexual relations outside of marriage (Rochaniningsih, 2014).

Things like this make many children of the nation whose character still tends to be bad. So that supervision from parents and educators is needed to monitor what children are doing do with *the gadget* for the sake of development the character of the child becomes better. After all, children in their teens should use their time to gather with family, play with friends, socialize to hone their social skills instead of spending time with friends . time with the *gadgets* only for playing video games and the like.

According to Setiawan (in Hyoscyamina, 2011) there is a number of caa educate child with communication, namely:

Tell a story
Families or parents who are willing to open up to their children to tell stories will make children feel comfortable to tell what they are experiencing. On the other hand, families who do not share experiences will make children tend to close themselves off.

Listen
Many parents or families who lack the ability to be good listeners to children. As a result, children are reluctant to tell what happened and tend to choose to tell stories with their friends.

Empathize
Empathy means wanting to feel what other people feel, in this case children. With empathy, parents will more easy for understand desire and his needs .

Conclusion

The conclusions that can be drawn include that the family is a factor in shaping the child's personality and the place for the formation of the main character. In this case, parents play a very important role, teaching character education from an early age so that individuals or children behave in accordance with applicable norms. Creating an effective two-way communication discussion between parents and children so as to form a harmonious relationship. There are three (3) ways to educate children with communication, namely: telling stories, listening and empathizing. Besides the need embed values religious in this digital era to be the focus of behavior.

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