

To Strengthen Character Al-Islam Kemuhammadiyah (AIK) Students University (Case Study at the Faculty of Health Sciences, Universitas Muhammadiyah Jember)

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Abstract

The character of Al-Islam Muhammadiyah is the core of education provided by Muhammadiyah and Aisyiah Universities. Cultivating this character is an important element that must be pursued so that students become individuals who have moral character. Theoretically, character education not only increases students' knowledge aspects but also develops affective aspects through implementation and refraction in everyday life. In principle, the values of Al-Islam Muhammadiyah are not only to be understood but need to be applied. The focus of this research is to describe and analyze the efforts of the academic community of the Faculty of Health Sciences in increasing knowledge, familiarizing and implementing Al-Islam Muhammadiyah values in the campus environment. The research method implemented is qualitative with data mining methods through observation, interviews and documentation. The results of the research practically increase knowledge of Al-Islam and Muhammadiyah carried out through lectures, training, workshops and Islamic studies. The habituation efforts are carried out through mentoring activities to read the Al-Qur'an, worship according to the Muhammadiyah *tarjih* decision, habituation to *mahdhah* and *ghoiru mahdhah* worship, habituation to good behavior and attitudes according to AIK values in the campus environment. The implementation of AIK is carried out through being active in Muhammadiyah recitation activities, obtaining Muhammadiyah membership cards, social service in Muhammadiyah charities and increasing missionary competence.

Keyword: Strengthening, Character, Al-Islam Muhammadiyah, Students University

Introduction

Higher education is an institution that organizes learning with the aim of forming academic people who master science and technology by implementing the tridharma of higher education. Based on the 2003 national education system law, it practically aims to educate people who have knowledge, skills and noble morals. Based on the law, higher education aims to educate students to have faith and devotion to Allah SWT based on knowledge and supported by mastery of technology. Apart from that, to develop the potential of students to have a critical, innovative, creative attitude and have a strong spirit of nationalism based on Pancasila and the 1945 Constitution (Muthma'innah, 2023). In the context of Muhammadiyah universities, the aim is to prepare human resources whose character is based on Al-Islam Muhammadiyah values by mastering science and technology (Nurkhaliza, 2023).

This goal is of course in line with the function of national education, which explicitly explains that character is something that must be instilled in students. In the context of Muhammadiyah universities, of course students must have good character, honesty, discipline, hard work, humility, good morals, faith and piety according to Islamic teachings. This character is important because according to (Hidayat and Purwanto, 2022) the values of Al-Islam Muhammadiyah are characteristic character values that are not shared by other institutions. Apart from that, Muhammadiyah universities are Islamic-based institutions, so these values are a foundation that must be cultivated and instilled in students (Jahroh and Sutarna, 2016). This is important because there are many phenomena that show moral degradation among students in the current era. According to (Astuti, 2018) moral degradation includes imitating other cultures and abandoning national culture, free sex, disobedience to parents, low level of understanding of the Islamic religion and promiscuity.

This reality, according to (Jahroh and Sutarna, 2016), explains that anticipation needs to be taken so that it does not continue to increase and become a big snowball among teenagers. Practically, anticipating this is done by instilling character education in the educational environment at both elementary and tertiary levels. This is in accordance with research conducted by (Badawi, 2019) Character education can be used to instill morals among students. Apart from that (Waruwu et al., 2022) explained that character education can be used as a bulwark for teenagers from negative influences

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in the digital era. According to Wawuru (2022), the biggest influence in the current millennial era is the influence of social media. The function of character education according to (Muthma'innah, 2023) is to control teenagers so they can differentiate between good and bad actions that can harm themselves. This is reinforced by research conducted by (Mubin 2020) that the implementation of the characters in Ibn Maskawaih's book can strengthen morals and can make a person wise.

The explanation above reveals the importance, functions and benefits of character education to be implemented in higher education institutions. To improve and strengthen students' AIK character, research is needed to determine effectiveness objectively. Based on the results of the literature review, research conducted by (Hidayat and Purwanto, 2022) focused more on studying the implementation of character through the Al-Islam Muhammadiyah course. Based on character education theory, this research does not comprehensively analyze all the elements in it. According to Lichona, character education includes three things, namely knowledge, habituation and implementation. However, previous research only analyzed implementation without analyzing aspects of knowledge and habituation. Given the limitations of the research conducted by Hidayat, this research aims to continue this research by analyzing and describing all stages of character education, namely increasing knowledge, habituation and implementation. In substance, this research is different from previous research which has conducted implementation studies through AIK courses. However, this research will analyze the efforts, strategies carried out in a planned and structured manner by the entire academic community, in this case the health sciences faculty.

The basic reason this locus was chosen by researchers is because based on observations in the field, the health sciences faculty has a strong commitment to implementing the values of Al-Islam Muhammadiyah in the campus environment. Apart from that, the health faculty community at Muhammadiyah University of Jember makes efforts and strategies that are designed in such a way that this character sticks and is ingrained in students. For this reason, the researcher will practically analyze and describe the efforts of the health sciences faculty in increasing knowledge, refraction and implementing the values of Al-Islam Muhammadiyah towards students.

Method

Research conducted using qualitative methods with a case study approach. This was done because qualitative research prioritizes extracting primary and secondary data from the research location. Apart from that, qualitative research aims to uncover phenomena related to efforts to strengthen the character of Al-Islam Muhammadiyah for students at Muhammadiyah universities. In general, this research involved 15 informants from leadership, lecturers and students. The data collection method includes 3 methods, namely interviews, observation and review of documents obtained in the field. The interview aims to explore information related to efforts to strengthen Al-Islam Muhammadiyah character values in health faculties. The observation technique was carried out to see directly the implementation of the Al-Islam Muhammadiyah character values as explained by the informants and as stated in the documentation. Observations made by researchers included participating in congregational prayer activities at the campus mosque, congregational midday prayers, congregational *tahajud* prayers, student mentoring activities, Ramadan activities on campus, Al-Islam and Muhammadiyah lecture processes, as well as observing student behavior and habits in the faculty environment. Data collection through existing documentation aims to find authentic evidence about the efforts made by the academic community of the health sciences faculty in implementing the values of the Al-Islam Muhammadiyah character. The documents extracted can be in the form of photos of activities, Semester Learning Plan (RPS) documents, faculty work programs and study programs, AIK implementation guides, activity reports related to AIK. Data analysis was carried out through a comparison method between research findings, theory and previous research. To ensure the level of credibility of the data, researchers carried out triangulation and confirmability of informants with data extracted from the field during research activities.

Results and Discussion

In this discussion, the results of the research that has been carried out are presented by discussing them according to the research focus. In practical terms, this section will explain the description and results of the analysis of the efforts of the health sciences faculty academic community in increasing knowledge, refraction and implementation of Al-Islam Muhammadiyah (AIK) character values. For more details, it is explained in the discussion below:

Increasing Knowledge of Al-Islam Muhammadiyah

The knowledge aspect in the concept of character education is an important element. Because to form personality and character, a person must first understand what exemplary values will be. In substance, the efforts made by the health sciences faculty to increase students' AIK knowledge are as follows:

AIK Course Lectures

Lecture activities carried out at the health sciences faculty include the Al-Islam I course which discusses faith and humans. Meanwhile, Al-Islam II is a study in the aspects of morals, worship, *muamalah* and sharia. For Al-Islam III, it practically provides understanding in the organizational field of Muhammadiyah. while for Al-Islam IV it is an integration of knowledge in accordance with the study program taken in an Islamic context. The total number of credits taken by students taking al-Islam Muhammadiyah courses is 8 credits (Muhammadiyah 2013).

Baitul Arqam

Baitul Arqam for students is a standard activity that has been determined by the Muhammadiyah Central Leadership Council for Cadre Education and Diktilitbang regarding the 2017 PTMA/PTA cadre guidelines. provide Islamic insight (Pajarianto et al., 2023). Apart from this, (Setyowati and Choirin., 2021) explained that Baitul arqam aims to strengthen students' determination and motivation to understand Islam correctly. In this way, it is hoped that we can unite our determination and views to implement Islamic values as Muhammadiyah's goals.

Student Baitul Arqam activities are carried out for 2 days and 1 night (minimum 24 hours) and must be attended by all UNMUH Jember students at the undergraduate (bachelor's) and DIII (diploma) levels which are organized by LPAIK Muhammadiyah University of Jember. The implementation is held on campus and is attended by new students or students who have not yet taken Baitul Arqam. The implementation time is held in the first (odd) semester of each academic year. This is carried out to prepare and equip students as cadres who understand Islam well and Muhammadiyah organizations (Setyowati and Choirin, 2021). The indicators of Baitul Arqam activities are an increase in students' understanding of spiritual aspects, academic competence, worship, organizational and religious social aspects (Khalil et al. 2017). To make it clearer, the competencies that will be developed are as shown in the table below:

Table 1. Aspects Developed in Cadre Building

Developed Aspects	Indicator
Cognitive	a. Have knowledge of the nature of Muhammadiyah organizations and be able to identify differences with other Islamic organizations. b. Able to problem solve the realities of religious life in the surrounding environment and society based on Islamic teachings.
Affective	Can appreciate and implement the values of Al-Islam Muhammadiyah in everyday life
Psychometric	a. Correctly understand the <i>kaifiyah</i> of worship in accordance with the Al-Qur'an and hadith stipulated in Muhammadiyah. b. Can provide solutions to various aspects of Islamic religious problems, religious organizations based on the knowledge they have.

Ramadhan On Campus

This activity is an effort by the health sciences faculty to increase students' knowledge about Al-Islam Muhammadiyah and is a strategy to instill and strengthen the integrity of prospective nurses studying at Muhammadiyah educational institutions. This activity presents material that adapts to the theme raised, and links Al Islam and Muhammadiyah with the application of science in the world of nursing. This is in accordance with the results of research conducted by (Yandri et al., 2022) that the holy month of Ramadan can shape Islamic character for Muslims (Saputra, 2019).

Al-Islam Muhammadiyah Studies

One effort to increase students' Islamic understanding is carried out through studies with contextual themes (Islamic Thought and Education 2022). This aims to provide students with objective insight according to the current situation. According to (Kholida and Satria 2021) direct recitation can provide cognitive education. In his research, it was explained that recitation can provide Islamic insight for those who follow it. The recitation activities referred to in this case are that students are given the opportunity to take part in study and recitation activities on campus and at the branch and branch level of Muhammadiyah in the area where they live.

Habituation of Implementing the Values of Al-Islam Kemuhammadiyah

Get Used to Reading the Al-Qur'an

The habit of reading the Al-Qur'an is an activity carried out by students at the Jember Muhammadiyah University under the guidance and direction of lecturers. The aim of this familiarization activity is to improve students' ability to read the

Al-Qur'an according to *tajwid*, *makhorijul* letters and *gharib* (Cilacap and Zuhri, 2023). Efforts to improve the ability to read the Al-Qur'an correctly and well can be done through two activities, namely mentoring and *tasmi*. In practical terms, these two activities are explained below:

1. AIK Mentoring I

Mentoring activities are Al-Qur'an guidance and learning activities carried out in the UNMUH Jember environment with the assistance and direction of lecturers who teach the AIK I course. The target of this activity is all students of the health sciences faculty who are taking the AIK I course. The aim of this activity is to improve students' ability to read and memorize the Al-Qur'an properly and correctly for one semester. The activities are carried out at the Al-Qolam UNMUH Jember mosque once a week with a guidance and learning duration of 90 minutes. The number of meetings in one semester is 7 face-to-face meetings apart from briefing and evaluation activities (*tasmi*). Mentoring activities will be guided by students who have been given assignment letters/decrees by the Al-Islam Kemuhammadiyah Development Institute (LPAIK).

The stages of mentoring activities include 5 elements, namely direction, group formation, mentor team formation, mentoring activities and evaluation/exam (*tasmi*). Each of these stages is explained below:

- a. Briefing is an activity carried out by faculty and study program leaders to provide information and motivation to take part in AIK I mentoring activities.
- b. Formation of a mentor team, namely the lecturer who teaches the AIK I course selects prospective supervisors and at the same time submits a decree to LPAIK.
- c. Group formation is an activity carried out by AIK I lecturers to divide students into groups for mentoring activities.
- d. Mentoring activities are carried out in accordance with standard operating procedures (SOP) that have been issued by LPAIK or the faculty.
- e. Evaluation/*tasmi* is a test of students' reading or memorization of the Al-Qur'an.

AIK I mentoring activities have several outcomes, namely an increase in students' reading and memorization of the Al-Qur'an, at least 24 letters in juz 30/ posters/ videos reading the Al-Qur'an which are uploaded on YouTube, as well as mentoring activity reports which are approved by the head Sudi and LPAIK UNMUH Jember programs. In relation to memorizing the Al-Qur'an, students include several letters as listed below:

Table 2. List of Student Memorized Surah Al-Qur'an

No.	Name of Surah	No.	Name of Surah
1.	Surah An-Naas	13.	Surah At-Takasur
2.	Surah Al-Falaq	14.	Surah Al-Qoriah
3.	Surah Al-Ikhlash	15.	Surah Al-Adiyat
4.	Surah Al-Lahab	16.	Surah Al-Zalzalah
5.	Surah An-Nasr	17.	Surah Al-Baiyinah
6.	Surah Al-Kafirun	18.	Surah Al-Qodr
7.	Surah Al-Kausar	19.	Surah Al-Alaq
8.	Surah Al-Ma'un	20.	Surah At-Tiin
9.	Surah Al-Qurasy	21.	Surah Al-Insyirah
10.	Surah Al-Fil	22.	Surah Ad-Dhuha
11.	Surah Al-Humazah	23.	Surah Al- Laili
12.	Surah Al-Asr	24.	Surah Asy-Syams

2. Tasmi/Halaqah Al-Qur'an

Halaqah Al-Qur'an is an evaluation activity of the results of mentoring activities that have been carried out for one semester. This activity is held once a semester, namely at the end of the semester, 1 week before the final semester exams (UAS) are held. This activity was attended by all students who took the AIK I course and had participated in mentoring. The aim of this activity is to determine students' reading level and determine the number of students memorized during one semester (Cilacap and ZUHRI 2023). Al-Qur'an halaqah activities were carried out at the UNMUH Jember campus with a team of examiners, namely AIK lecturers and internal lecturers from the health sciences faculty who had met the qualifications and competencies. The mechanism for *tasmi* activities/student memorization exams is carried out using the following mechanism:

- a. Student mentor participants will be divided into several groups
- b. Each group consists of a minimum of 15 students and a maximum of 20 students
- c. *Tasmi* activities for each student group are carried out in different classrooms.
- d. Each *tasmi* group will be accompanied and tested by one examining lecturer.
- e. The *tasmi* activity begins with reading the Koran together for 15 minutes.
- f. The *tasmi* exam is carried out by each student reading the Al-Qur'an that has been memorized in front of the examiner using a sequential technique or connecting verses.

Habituation of Worship According to Islamic Sharia

1. AIK Mentoring II

The AIK II mentoring activity is a guidance and learning activity for prayer, ablution and tayamum in accordance with the Tarjih Muhammadiyah decision as well as memorizing masnunah (daily) prayers carried out in the UNMUH Jember environment with the assistance and direction of the lecturer teaching the AIK II course. The target of this activity is all students of the health sciences faculty who are taking the AIK II course. The aim of this activity is to improve students' ability to understand the pillars, kaifiyah and prayer readings as well as ablution and tayammum in accordance with the kaifiyah of Islamic law properly and correctly as per the Muhammadiyah tarjih decision and students memorize the hariyan prayer (masnunah) (Muhammadiyah 2013). The activities are carried out at the Al-Qolam UNMUH Jember mosque once a week with a guidance and learning duration of 90 minutes. The number of meetings in one semester is 7 face-to-face meetings for the rest, students memorize independently. AIK II mentoring activities will be guided by students who have been given assignment letters/decrees by LPAIK under the supervision of AIK lecturers. Mentoring activities regarding prayer are carried out for one semester, namely in the even semester, to be precise in semester 2 (two).

The stages of mentoring activities include 5 elements, namely direction, group formation, mentor team formation, mentoring activities and practical exams. Each of these stages is explained below:

- Briefing is an activity carried out by faculty or study program leaders to provide information and motivation in participating in AIK II mentoring activities.
- Formation of a mentor team, namely the lecturer who teaches the AIK II course selects prospective supervisors and at the same time submits a decree to LPAIK.
- Group formation is an activity carried out by AIK II lecturers to divide students into groups for mentoring activities.
- Mentoring activities are carried out in accordance with standard operating procedures (SOP) that have been issued by LPAIK or the faculty.
- The Practical Examination is a practice activity for ablution, tayamum and prayer which consists of reading and movements (kaifiyah) carried out by each student with a mechanism similar to the tasmi/halaqah activity of the Al-Qur'an.

AIK II mentoring activities have several outcomes, namely an increase in knowledge, being able to practice prayers according to HPT/posters/prayer videos uploaded on YouTube, as well as mentoring activity reports that are approved by the head of the study program and LPAIK UNMUH Jember. In relation to memorizing prayer readings, students include several things, namely:

Table 3. List of Memorized Prayer Readings

Name of Prayer Recitation	
Ifitah Prayer	First Tasahud Recitation
Surah Al-Fatihah	Final Tasahud Recitation
Rukuk Recitation	Prayer after Final Tasahud
Recitation rising from ruku	Dzikir ba'da shalat
Sujud Recitation	Prayer after shalat
Recitation while Sitting between Two sujud	

The readings and rituals of ablution, tayamum and prayer will be explained in the student achievement guidebook in the field of Al-Islam Kemuhmadiyah. The list of masnunah prayer readings (daily) is explained in the following table:

Table 4. List of daily prayer memorization for students

Masnunah Recitation	
Prayer going to eat	Prayer Out of the House
Prayer after eat	Driving while Prayer
Prayer to Enter the Mosque	Payer while mirroring
Prayer Out of the Mosque	Prayer while Wearing New Clothes
Prayer for Entering the Bathroom	Prayer going to Learn
Prayer Out of the Bathroom	Prayer After Learning
Prayer After Wudhu	Prayer After Shalat Dhuha

Congregational Duha Prayer

Congregational Duha prayer activities were held at the Al-Qolam mosque, Muhammadiyah University of Jember, targeting all students of the health sciences faculty with a system scheduled according to their respective classes. Dhuha prayer activities are carried out once a month accompanied by a team of lecturers. The aim of the Dhuha prayer activity in congregation is to provide knowledge and familiarity with Duha prayer for students. The congregational Dhuha prayer activities are held at 6:30-7:30 WIB, starting with tahiyyatul mosque prayers, dhuha prayers and Islamic studies. The schedule for congregational Dhuha prayers is as explained in the table below:

Conclusion Provide a statement that what is expected, as stated in the "Introduction" chapter, can ultimately result in the "Results and Discussion" chapter, so there is compatibility. Moreover, the prospect of developing research results and application prospects of further studies into the next (based on results and discussion) can also be added.

Table 5. Dhuha Prayer Schedule for Odd Semester Students

No	Date	Participant	Adjunct Lecturer
1	July 2023	Semester 1	Lecturer
2	August 2023	Semester 3	Lecturer
3	September 2023	Semester 5	Lecturer
4	October 2023	Semester 7	Lecturer

Table 6. Dhuha Prayer Schedule for Even Semester Students

No	Date	Participants	Adjunct Lecturer
1	November 2023	Semester 2	Lecturer
2	December 2023	Semester 4	Lecturer
3	January 2024	Semester 6	Lecturer
4	February 2024	Semester 8	Lecturer

Lail prayer (tahajjud) in congregation

The congregational tahajjud (lail) prayer activity was held at the Al-Qolam UNMUH Jember mosque, attended by all health sciences faculty students from all classes, namely undergraduate and diploma programs. Tahajjud prayer activities are held once a month accompanied by lecturers. The aim of the congregational tahajjud prayer activity is to provide knowledge and familiarity with the Lail prayer for students (Achadah and Rohmah 2022). Apart from that, midnight prayer can shape a person's personality for discipline, motivation to study, peace of mind and good behavior (Burhanuddin 2019). The congregational tahajjud prayer activities are held from 2:30-04:00 WIB, starting with the mosque tahiyatul prayer, iftitaf prayer, tahajud prayer and fathul qulub (Islamic studies) and ending with the congregational morning prayer. The tahajjud prayer is carried out once a semester, held every mid-semester, both odd and even.

Tarbiyatun Nafs (Strengthening Spirituality)

This activity is held for students who will take the Nursing Competency Examination (UKOM). The aim of this activity is to provide motivation, strengthen students' mental and spirituality (Nafisah 2023) in facing the UKOM exam. This activity was carried out online and was attended by all UKOM lecturers and exam participants. The time for implementing this activity is conditional according to the implementation schedule.

Get used to Islamic living

Islam is the main pillar in the development of human personality which is the basis for efforts to create a life that is meaningful, peaceful and dignified. Realizing how important the role of religion is in human life, religious values in the life of every individual become a necessity. Islamic living habits must be carried out within the family, community and educational institutions, namely campuses. To familiarize students with Islamic living, this is done through several activities, namely:

Spiritual needs in sick people

This activity is a lesson about the spiritual needs of sick people which are related to nursing and accompanying patients. This activity is mandatory for students taking the AIK IV (religion and science and technology) course which is directly coordinated and accompanied by the lecturer who teaches the course. This practicum activity is carried out by each student and is then monitored and evaluated by the course supervisor at the end of each semester. The competencies that students must master are as follows:

Table 7. List of Memorizing Masnunah Prayers

No	Competencies	Aspects
1	Terms and Manners of Praying	AIK I
2	Prayer to visit the sick	AIK II
3	Prayer when sick	AIK II
4	Prayer of the sick with terminal case	AIK II
5	Cleansing from najis for the sick	AIK II
6	Purifying from hadats for the sick	AIK II

7	Shalat for the sick	AIK II
8	Facing a sakaratul	AIK IV
9	Funeral care	AIK IV

Dress Islamically

Islamic dress is recommended for all students of the health sciences faculty by paying attention to ethics and etiquette in dressing which is based on the values of Al-Islam Muhammadiyah. The habit of Islamic dress is characterized by students wearing uniforms that have been determined by the health sciences faculty community, starting from headscarves, shirts, trousers, skirts, socks, shoes and other accessories.

Implementation of Confirmation of Muhammadiyah Ideology and Da'wah

Efforts made by the faculty of health sciences to strengthen Islamic ideology and da'wah are carried out through three elements which include obtaining a Muhammadiyah membership card (KTA), active habituation in Muhammadiyah and training in Islamic da'wah. These three elements are explained below:

Muhammadiyah KTA management

Managing Muhammadiyah KTA is recommended for students of the health sciences faculty who are taking the AIK III (Muhammadiyah) course which is voluntary without any element of coercion. The management of Muhammadiyah KTA is guided and directed by course instructors for one semester, namely in semester III. The KTA management mechanism is in accordance with the rules determined by the Muhammadiyah organization. Students who apply for Muhammadiyah KTA are advised to adjust their residence/region.

Active Habituation of Muhammadiyah

Habituation is part of character education and loyalty to the Muhammadiyah organization. (Hidayat and Purwanto 2022) Within the scope of Muhammadiyah universities, students can be introduced to the organization through several programs and activities. One of the health faculty's efforts to train and get used to actively practicing Muhammadiyah is as follows:

1. Social Service in Muhammadiyah Charity Business

Social service is a voluntary activity carried out by students with the aim of helping the community in solving various kinds of problems in the social, economic, environmental and health fields (Muhsinin 2013). Social service can be designed through outreach activities, workshops, counselling, mentoring and training. Social service is carried out once a semester which is coordinated by faculties or study programs located in Muhammadiyah business charities such as primary, secondary, upper education institutions as well as pre-school and kindergarten or in Muhammadiyah branch/branch level organizations in the Jember district and surrounding areas. All students can participate in social service activities by paying attention to the mechanisms and needs of the implementing team. Social service activities are carried out conditionally based on the principles of partner needs and opportunities of the implementing team.

2. Attend Religious Studies

The habit of attending Muhammadiyah recitations aims to introduce students to the activities of the organization at branch or branch level. Apart from that, it provides experience and increases students' knowledge in a comprehensive understanding of Islam outside of learning on campus (Muthma'innah 2023). The habit of attending Muhammadiyah recitations is intended for students taking the AIK III (Muhammadiyah) course in the health faculty. Recitation activities are mandatory for students to participate in twice a semester, the rest are sunnah. The implementation mechanism is completely handed over to the AIK III lecturers as well as coordinating, evaluating and monitoring.

Islamic Da'wah Skills Training

Da'wah skills training is an effort to improve students' abilities in the field of Islamic da'wah through cults, lectures and Friday sermons (Widiati and Musaddad 2019). Activities to improve da'wah skills begin with workshops and training which are attended by all new students (semester 1). Workshop activities are carried out after the mid-semester exam activities and are carried out online or offline taking into account existing conditions. In this workshop activity, students will be provided with the procedures for cults, lectures and Friday sermons and will be given material related to the ethics and rhetoric of preaching (Farida 2020). Each mechanism is explained below:

1. Kultum

Kultum is a training for students to deliver material about Islam with a short duration of around 7-10 minutes. The target of the kultum training is all health faculty students who practice it through classroom learning, student organization meetings, dhuha prayers in congregation, Ramadhan on campus, Baitul Arqam, *tahajud* prayers in congregation and kultum *ba'da subuh* during congregational Lail prayers.

2. Ceramah

Ceramah is an activity to convey material related to Islamic values to appropriate matters for a long duration. This lecture activity is intended for all students of the health sciences faculty who have taken part in the da'wah training workshop. For

students who have taken part in the workshop, they are given the obligation to make a video lecture about Al-Islam Muhammadiyah with a duration of 15-30 minutes which is then uploaded to YouTube. Individual video lectures are produced and uploaded once during study at Unmuh Jember.

3. Khutbah Jum'at

Friday prayers are an obligatory practice for men who have reached puberty. Apart from its function, the Friday prayer service contains da'wah because it contains a sermon which contains testaments about faith and devotion. Apart from that, worship is a means of self-approach that is vertical and horizontal, so understanding and ability to perform Friday sermons is very much needed. Increasing Friday sermon skills for students is carried out through workshops, while practice can be done independently at Muhammadiyah mosques and other mosques. The Friday sermon is held once.

Conclusion

Efforts to strengthen Al-Islam Muhammadiyah carried out by the academic community of the Faculty of Health Sciences, Muhammadiyah University of Jember include three aspects, namely increasing knowledge about Al-Islam Muhammadiyah, making efforts to get used to and implementing AIK values in daily life and within the Muhammadiyah organization. Practically, increasing knowledge of Al-Islam Muhammadiyah is carried out through learning through lectures, training, workshops and Islamic studies. The habituation efforts are carried out through mentoring activities to read the Al-Qur'an, worship according to the Muhammadiyah tarjih decision, habituation to mahdhah and ghairu mahdhah worship, habituation to good behavior and attitudes according to AIK values in the campus environment. The implementation of AIK is carried out through being active in Muhammadiyah recitation activities, arranging Muhammadiyah membership cards, social service in Muhammadiyah charities and increasing da'wah competence. These efforts are carried out continuously and sustainably in the theoretical and practical realms through learning, training, workshops, studies, field studies and Muhammadiyah activities. The impact of these efforts is to strengthen students to understand Al-Islam Muhammadiyah in a complex way, not only in theory but also in understanding its implementation. Apart from that, students can be directly active in Muhammadiyah activities in the community and can contribute to increasing the quantity of congregations and cadre formation.

Author Contribution

in this research was carried out individually. The tasks of researchers are carrying out research activities, collecting data, analyzing data, making research reports, compiling published articles.

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Conflicts of Interest

The research we carry out is truly based on facts and scientific reviews, with this in principle there is no conflict of interest but in accordance with the research objective of developing knowledge in the aspect of Islamic education

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